

# TIME MANAGEMENT & PRODUCTIVITY SELF-ASSESSMENT

## PART ONE

| Score each the following statements as follows: |       |
|---|-------|
| 1 = Never or rarely; not true                   | Name  |
| 2 = Sometimes; sometimes true                   | Title |
| 3 = inconsistently; intermittently true         | The   |
| 4 = Most of the time; largely true              | Date  |

5 = Always; definitely true

#### SECTION ONE: DESIRED RESULTS

### **SCORE (1-5)**

| 1. | I have <u>specific, measurable</u> goals in writing that describe what I am working to accomplish in my practice in the current year and for the next year     |  |
|----|--|--|
| 2. | I do not spend, on a routine basis, more time working in the evenings, on the weekends and during vacation than I want to or feel I should                     |  |
| 3. | I know the gross fee income I must collect (or be responsible for generating) in my practice to meet my minimum take-home revenue target given my comp formula |  |
| 4. | I am clear about what I need to do to improve the non-financial satisfaction I derive from working in my practice  |  |
| 5. | Overall, I believe it is <u>possible</u> to for me to become much more effective at managing time and workflow, even if I don't yet know how to do it          |  |
|    | TOTAL  |  |

### SECTION TWO: PLANNING

### **SCORE (1-5)**

| 1. | I follow a daily routine in which I isolate uninterrupted time to focus on planning the upcoming day and week   |  |
|----|---|--|
| 2. | I review my calendar of scheduled commitments (i.e., items already on my calendar) each morning for the current day and for the next two business days        |  |
| 3. | I proactively reschedule previously calendared items with sufficient notice to the parties involved when I see that my schedule is going to get too congested |  |
| 4. | I devote extra time on Friday afternoon, the weekend, or on Monday morning to analyze the week ahead and adjust my activities accordingly                     |  |
| 5. | I have time scheduled on my calendar to plan monthly, quarterly and annual goals,<br>and I keep those appointments with myself (and my team, if applicable)   |  |
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# SECTION THREE: ORGANIZATION

| 1. | My desk is free of clutter and I use the right furniture to store my files, books, notebooks, etc  |  |
|----|--|--|
| 2. | The only files in my office are those I'm actively working on or will be working on within one week; all other files are removed from my office and easily retrievable |  |
| 3. | Our document management software and filing system are set up properly and I know how to use them well; I/we spend little time looking for documents                   |  |
| 4. | I use rules, filters and subfolders to keep my email organized   |  |
| 5. | I keep multitasking to an absolute minimum in order to focus on one thing at a time  |  |
|    | TOTAL  |  |

# SECTION FOUR: CAPTURING & REVIEWING TASKS

| 1. | I use an effective system to capture my "to-do's" so I don't worry about having to remember too many things in my head                               |  |
|----|--|--|
| 2. | I think about and compose my to-do's as specific "next actions" rather than ideas, projects, or even file names                                      |  |
| 3. | My system allows me to easily categorize different types of tasks (e.g., legal assignments, client contact, team meetings, administrative, personal) |  |
| 4. | I review my to do's as part of my daily and weekly planning and keep my lists updated regularly  |  |
| 5. | My system includes an organized way to capture phone calls and emails that I need to initiate or respond to, and which I use in my daily planning    |  |
|    | TOTAL  |  |

# SECTION FIVE: PRIORITIZING & SCHEDULING

| 1. | I have a clear thought process for deciding what I must accomplish for the day given the amount of "white space" (unscheduled time) on my calendar                    |  |
|----|---|--|
| 2. | I have recurring activities (e.g., staff and workgroup meetings, communications time) blocked off on my calendar and on my admin's calendar                           |  |
| 3. | Each morning, I block out specific times on my calendar to work on specific tasks   |  |
| 4. | I accurately estimate how much time a particular "next action task" is going to take – or how much time I will devote to it on a given day                            |  |
| 5. | At least once each week, I choose to work on, and schedule time for, capacity-<br>building tasks that are "important but not urgent" (e.g., upgrading my tech skills) |  |
|    | TOTAL   |  |

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# **SCORE (1-5)**

# **SCORE (1-5)**

### SECTION SIX: DELEGATING & SUPERVISING

| 1. | I do not take on (or hold on to) work or tasks that someone else could and should do  |  |
|----|---|--|
| 2. | I provide specific instructions for each task I delegate including the specific deliverable, the deadline, communication expectations, and progress check-ins |  |
| 3. | I invest time and resources to build the capacity of my team so I can confidently delegate more to them and keep just the work that only I can truly do       |  |
| 4. | I provide delegatees with specific and timely feedback (both reinforcing and corrective) – and solicit their input on process improvement on a regular basis  |  |
| 5. | I have an effective system for tracking all the tasks that I delegate and for coordinating multiple team member inputs to any one assignment                  |  |
|    | TOTAL   |  |

# SECTION SEVEN: OPTIMIZING PROCEDURES & SYSTEMS

|    | TOTAL   |  |
|----|---|--|
| 5. | I/we actively support our personnel in developing their knowledge and skills to become increasingly efficient with our technology               |  |
| 4. | Our hardware and software is configured properly and is rarely problematic  |  |
| 3. | My staff and colleagues are incentivized with specific rewards to make our procedures and systems more efficient and effective                  |  |
| 2. | We periodically examine and upgrade the workflow of our most common<br>administrative processes and capture them in checklist or flowchart form |  |
| 1. | We periodically examine and upgrade the workflow of our most common <i>legal</i> matters and capture them in checklist or flowchart form        |  |

# SECTION EIGHT: MANAGING EXPECTATIONS

### SCORE (1-5)

| 5. | day accurately reflects my commitments and availability TOTAL  |  |
|----|--|--|
| F  | My staff and colleagues have confidence that my calendared schedule for any given  |  |
| 4. | I do not allow unnecessary interruptions, and I model appropriate boundaries and standards by not interrupting others, being on time, being prepared for meetings, etc |  |
| 3. | I comfortably reframe expectations for when and how long I will be available when someone's interruption or tardiness threatens to throw me off my schedule            |  |
| 2. | I communicate clearly with clients and colleagues when the number of assignments outpace the resources and time available to handle them                               |  |
| 1. | I pre-empt problems with clients and colleagues via frequent conversations that define assignment expectations; there are few complaints about delays                  |  |

### **SCORE (1-5)**

SCORE (1-5)

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# SECTION NINE: KNOWING & GROWING YOURSELF

|    | TOTAL  |  |
|----|--|--|
| 5. | I actively cultivate improved mental, emotional, and physical health, and work-life balance  |  |
| 4. | I have successful strategies for recognizing and overcoming tendencies that hamper<br>my effectiveness such as adrenaline addiction or procrastination     |  |
| 3. | I am aware of the values that drive me and the personal goals I aspire to, and I intentionally align my approach to my work with those values and goals    |  |
| 2. | I know my strengths and weaknesses and consciously leverage my strengths, and put in place support to compensate for my weaknesses                         |  |
| 1. | I understand my personality and work-style preferences and how they shape my efficiency and effectiveness, and how they impact my interactions with others |  |

### Now, add up your totals from each section and enter then in the center column, below.

| STEP                            | Your Score | Mastery |
|---------------------------------|------------|---------|
| 1. Desired Results              |            | 25      |
| 2. Planning                     |            | 25      |
| 3. Organization                 |            | 25      |
| 4. Capturing Tasks              |            | 25      |
| 5. Prioritizing & Scheduling    |            | 25      |
| 6. Delegating                   |            | 25      |
| 7. Optimizing Systems           |            | 25      |
| 8. Managing Expectations        |            | 25      |
| 9. Knowing and Growing Yourself |            | 25      |
| TOTAL                           |            | 225     |